



RE Curriculum Intent

At Mowmacre Hill Primary School, we have designed our R.E. curriculum with the intent that our children will become resilient, accepting, mindful and inquisitive learners. Our R.E. curriculum allows children to discover and gain an insight into religions within the world that we live. We see the teaching of R.E. is vital for children to understand others beliefs and make connections between their own values. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. It is our role to ensure pupils are being inquisitive by asking questions about the world around them and equip them with the knowledge to develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society.

We will deliver a curriculum that:

- Celebrates the diverse and rich community at Mowmacre Hill Primary School.
- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.
- Encourages our children to be inquisitive about others beliefs developing inquiry based R.E. skills that allow them to be culturally aware of the world around them.
- Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain.

Curriculum Drivers

Personal Development – Children will reflect on their experiences and develop an awareness of their own feelings and those of others, especially from different faiths and beliefs.

Oracy – developed through listening well and responding respectfully and sensitively when encountering people from different faiths and beliefs. Asking questions and sharing and present their ideas in whole class discussions.

Changemakers – developed by making children aware of the significant religious leaders who introduced key religious values and beliefs that had an impact within religions and communities.



Community – Children will investigate the importance of festivals within a religious community. They will be given the opportunity to enhance their understanding of the impact of religious beliefs and practices within faith communities.

Beyond Mowmacre – Children will investigate the different cultural traditions from around the world and make links between different religions and beliefs.

Curriculum Implementation

At Mowmacre Hill Primary School, we value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils and celebrate a variety of festivals and Saints days in whole school reflection times. Each term, a Religious Education Focus Week is held which ensures that the MHPS Religious Education Framework is taught effectively.