

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming lessons continued to provide pupils with opportunities to develop water confidence and swimming competence. By the end of KS2, 52% of Year 6 pupils were able to swim confidently and proficiently over 25 metres.	Whilst over half of pupils met the expected standard, 48% did not achieve the required 25 metres and will require further support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	50% of the Year 6 cohort could successfully use a range of recognised swimming strokes including front crawl, backstroke and breaststroke.	Only 50% achieved the national curriculum expectation and some pupils required further opportunities to refine technique.
3. Perform safe self-rescue in different water-based situations	100% of pupils achieved the expected standard for water safety and self-rescue demonstrating strong understanding of safe practice in water.	No significant concerns identified; focus will be on maintaining these high standards for future cohorts.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A full-time sports coach improved provision across the school. Staff benefited from lesson modelling, PE Subject Leader Networks and Complete PE webinars, leading to improved confidence and lesson quality.	Some staff continue to rely on specialist support and require further CPD to ensure improvements are fully embedded.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All pupils received 2 hours of PE weekly alongside breakfast club, lunchtime activities and after-school clubs. New equipment increased engagement and participation.	Participation was high overall, but some groups, particularly girls, remain underrepresented in extracurricular sport.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and sport maintained a high profile through competitions, clubs, festivals and celebration of achievements across the year.	Further promotion and targeted engagement is needed to reach all pupil groups.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupils experienced athletics, tennis, cricket, table tennis, basketball and OAA supported by new equipment and city-wide events.	Further work is required to ensure equal engagement from all groups, particularly girls.
5. Increasing participation in competitive sport	The school participated in numerous competitions including cross country, cricket, tennis, table tennis and athletics. Transport funding enabled attendance at over 8 events.	There remains scope to increase the number of pupils representing the school throughout the year.

Aims for the academic year (2025/2026)



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- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Continue swimming provision and targeted top-up support to increase the percentage achieving 25 metres.	Nearly half of pupils did not achieve the standard and require additional support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Maintain swimming provision whilst increasing opportunities to develop a wider range of strokes.	Only 50% achieved the expected standard.
3. Perform safe self-rescue in different water-based situations	Maintain the excellent standard where 100% achieved safe self-rescue.	No significant concerns; continue reinforcing water safety education.

Review of the this academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Further develop staff confidence and subject knowledge in PE through mentoring, coaching and CPD	Improve consistency and quality of PE provision	Key Area 1	Sports coach support, PE networks and Complete PE webinars improved staff confidence
Increase participation in physical activity for all pupils, especially girls and less active pupils	Promote healthy lifestyles and equal access	Key Area 2	Club data indicates some groups remain underrepresented
Continue to raise the profile of PE through celebration, competitions and clubs	Maintain PE as a key driver of wellbeing	Key Area 3	High participation in competitions and clubs
Broaden the range of sports available	Increase engagement and help pupils discover new sports	Key Area 4	Successful delivery of tennis, cricket, table tennis, athletics, basketball and OAA
Improve Year 6 swimming outcomes	Increase achievement of national curriculum expectations	Key Area 2	52% achieved 25m and 50% achieved a range of strokes



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase staff confidence and subject knowledge in delivering high-quality PE lessons across all year groups.	Utilise the full-time sports coach to model lessons; mentoring for non-specialists; PE network meetings; Complete PE webinars and resources.	Improved PE teaching, increased staff confidence and more consistent assessment.	Staff voice surveys, lesson observations, PE monitoring records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Improved quality of teaching and learning in PE and greater confidence from non-specialist teachers.	Staff retain knowledge and resources; continued mentoring and use of Complete PE.	Staff feedback, lesson observations, planning scrutiny.	Sports Coach £14,127.65; Complete PE £150



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Ensure all pupils participate in regular physical activity throughout the school day.	Continue 2 hours PE weekly, breakfast club, lunchtime activities and after-school clubs.	Increased activity levels, improved wellbeing and greater participation from less active pupils.	Club registers, pupil voice, participation records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Wide participation in before, during and after school activities and positive attitudes to physical activity.	Established provision and equipment can continue annually.	Participation data, attendance figures, pupil questionnaires.	Sports Coach £14,127.65; Equipment £2,081.24



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Provide a broad and inclusive range of sporting opportunities for all pupils.	Deliver a varied PE curriculum, School Sport Network events, new equipment and diverse clubs.	Increased enjoyment, engagement and access to new sports.	Competition attendance, club registers, curriculum planning.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Pupils accessed athletics, tennis, cricket, table tennis, basketball and OAA.	Equipment and partnerships remain available for future cohorts.	Event participation records, pupil voice.	School Sport Network £1,850; Equipment £2,081.24; Complete PE £150



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase the number of pupils representing the school in competitive sporting events.	Participate in city and county competitions and provide transport.	More pupils experience competition and develop confidence, teamwork and resilience.	Competition entries and participation records.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Attendance at cross country, tennis, cricket, table tennis, athletics and festivals.	Established competition calendar and transport support.	Competition records and event registers.	School Sport Network £1,850; Travel £700



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase the percentage of Year 6 pupils meeting National Curriculum swimming requirements.	Monitor attainment, provide targeted support and reinforce water safety.	Improved swimming outcomes and continued high self-rescue standards.	Swimming assessments and end-of-year data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	52% achieved 25m, 50% achieved a range of strokes and 100% self-rescue.	Annual monitoring and early intervention for pupils requiring support.	Swimming data and provider reports.	

Overall Impact of PE and Sport Premium Funding 2025/26

All pupils received two hours of PE per week and access to breakfast clubs, lunchtime activities and extracurricular sport. Staff confidence improved through a full-time sports coach, network meetings and Complete PE training. Pupils represented the school in cross country, tennis, cricket, table tennis and athletics events, with transport funding enabling attendance at over eight competitions and festivals. New equipment increased engagement across lessons and clubs. Swimming outcomes showed 52% achieved 25m, 50% achieved a range of strokes and 100% achieved safe self-rescue.

Priorities for next year: increase girls' participation, improve swimming outcomes, continue staff development, maintain competitive opportunities and sustain high levels of physical activity.