## Helping your child with

## $\mathrm{V}_{4} \mathrm{O}_{1} \mathrm{C}_{3}\left|A_{1}\right| \mathrm{B}_{3}\left|U_{1} L_{1}, A_{1}\right| R_{1} \boldsymbol{Y}_{4}$

 Year OnePlease note that children are not expected to spell these words correctly. Please refer to grammar progression documents for definitions.
adjective adverb capital
exclamation mark
full stop
letter
noun
past-tense
present-tense
question mark
sentence
third person
verb

Geography
city
country
globe
key
local
map
people
place
town
village

History
after
before
clues
event
new
now
old
past
present time

## Computing

computer
device
digital
internet
iPad
online
phones
screen
search
tablets

| Design \& Technology | Art |
| :---: | :---: |
| cut | brush |
| design | clay |
| join | colour |
| made | draw |
| make | paint |
| Measure | pattern |
| neat | pencil |
| tidy | picture |
| tools | shape |
| work | glue |
| Music | P.E |
| high | ball |
| low | dance |
| listen | hit |
| music | kick |
| pattern | moves |
| fast | roll |
| slow | skills |
| loud | throw |
| quiet |  |
| song |  |

## Science

## KS1

| amphibian | explore | life-cycle | reptile |
| :---: | :---: | :---: | :---: |
| animal | fair | living | season |
| bend | fish | mammal | sort |
| bird | gather | micro-habitat | squash |
| change | group | nocturnal | stretch |
| chart | habitat | observation | survival |
| data | herbivore | offspring | test |
|  | identify | omnivore | twist |
|  | investigate |  | weather |


|  | R.E |  |
| :---: | :---: | :---: |
|  | KS1 |  |
| believe |  | values |
| bible | god | prayer |
| celebrate | harvest | religion |
| Christian | holy | sacred |
| Christmas | Islam | symbol |
| church | Jesus | special |
| Muslim | jew | story |
| Hindu | Judaism | Sukkot |
| Faith | Love | festival |

## Maths

## Year 1

$\left.\begin{array}{l|l}\hline \begin{array}{l}\text { Number and } \\ \text { place value }\end{array} & \begin{array}{l}\text { Ten more/less, digit, numeral, figure(s), compare, (in) order/a } \\ \text { different order, size, value, between, halfway between, above, } \\ \text { below, tens, ones }\end{array} \\ \hline \begin{array}{l}\text { Addition and } \\ \text { subtraction }\end{array} & \begin{array}{l}\text { Number bonds, number line, add, more, plus, make, sum, total, } \\ \text { altogether, inverse, double, near double, equals, is the same as } \\ \text { (including equals sign), difference between, subtract, take away, } \\ \text { minus } \\ \text { How many more to make ...?, How many more is ... than ... ?, How } \\ \text { much more is ... ?, How many fewer is ... than ... ?, How much less is } \\ \text {... ? }\end{array} \\ \hline \text { Multiplication } & \begin{array}{l}\text { Once, twice, three, five times, multiple of times } \\ \text { and division }\end{array} \\ \begin{array}{l}\text { Multiply, multiply by, repeated addition, array, row, column, double, } \\ \text { halve, share, share equally, group in pairs, threes, etc., equal groups } \\ \text { of, divide, divided by, left over }\end{array} \\ \hline \text { Measure } & \begin{array}{l}\text { Time, days of the week, seasons, day, week, month, year, weekend, } \\ \text { birthday, holiday, morning, afternoon, evening, night, midnight, } \\ \text { bedtime, dinnertime, playtime, today, yesterday, tomorrow } \\ \text { Before, after, next, last, now, soon, early, late, quick, quicker, }\end{array} \\ \text { quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly, } \\ \text { old, older, oldest, new, newer, newest } \\ \text { Takes longer, takes less time, hour, o'clock, half past, clock, watch, } \\ \text { hands, how long ago?, How long will it be to ... ?, How long will it } \\ \text { take to ... ?, How often?, always, never, often, sometimes, usually, } \\ \text { once, twice, first, second, third, etc., estimate, close to, about the } \\ \text { same as, just over, just under, too many, too few, not enough, } \\ \text { enough } \\ \text { Length, width, height, depth, long, longer, longest, short, shorter } \\ \text { shortest, tall, taller, tallest, high, higher, highest, Low, wide, narrow, } \\ \text { deep, shallow, thick, thin, far, near, close, metre, ruler, metre stick } \\ \text { How much?, How many?, money, coin, penny, pence, pound, } \\ \text { price, cost, buy, sell, spend, spent, pay, change, dear(er), costs } \\ \text { more, costs less, cheaper, costs the same as, total }\end{array}\right\}$

| direction) | forwards, backwards, sideways, across, close, far, near, along, <br> through, to, from, towards, away from, movement, slide, roll, turn, <br> whole turn, half turn, stretch, bend |
| :--- | :--- |
| Geometry <br> (properties of <br> shape) | Corner (point, pointed), face, side, edge, make, build, draw |
| Fractions | Whole, equal parts, four equal parts, one half, two halves, a quarter, <br> two quarters |
| Problem solving | Change, change over, split, separate, carry on, continue, repeat, <br> what comes next?, find, choose, collect, use, make, build |
| Tell me, describe, pick out, talk about, explain, show me, read, write, <br> record, trace, copy, complete, finish, end, fill in, shade, colour, tick, <br> cross, draw, draw a line between, join (up), ring, arrow <br> Cost, count, work out, answer, check same number(s)/different <br> number(s)/missing number(s) <br> Number facts, number line, number track, number square, number <br> cards, abacus, counters, cubes, blocks, rods, die, dice, dominoes, <br> pegs, peg board <br> Same way, different way, best way, another way, in order, in a <br> different order, not all, every, each |  |

