



Welcome to
Mowmacre Hill
Primary School



Mowmacre Hill
Primary School

Striving for Excellence; United in life-long learning for a better tomorrow

Welcome to Mowmacre Hill Primary School

My name is Matthew Peet and I am the very proud Headteacher of Mowmacre Hill Primary School.

Our school is a fantastic place to be – we have a dedicated team who support our children, we strive for excellence and are united in providing experiences that will support children in their life-long learning. We encourage all children to have high aspirations – giving them experiences and a voice to aspire to what ever they wish to be. The well-being of our children is equally important to us and we put this at the heart of everything that we do for our pupils and their families. Our well-being team are well known in the community and provide a service that enhances, nurtures and supports our families where and when needed.

We work hard to ensure that our environment is safe and secure but also bright and colourful that reflects the high-quality learning that takes place. We strongly believe that children will achieve their full potential when they also have the support of their parents and local community, therefore as a school we work hard to build these relationships.

Our school values centre around four key areas – ‘Aspiration’, ‘Fortitude’, ‘Unity’, and ‘Innovation.’ We divide all our children into four ‘Houses’ named after these values and we meet regularly, allowing children of all ages across the school to work together on a shared theme. These events encompass all our values providing our children with the skills to communicate, investigate, imagine and to be brave to use their voices to share ideas.

Mowmacre Hill Primary School is very proud of the Mowmacre Hill community, but we also work further afield with other Primary schools. We are part of the Discovery Schools Academy Trust which consists of 13 other schools across Leicester City, Leicestershire and Rutland. We have the privilege of working with Teachers and Staff members from all of these schools to share ideas and practice, of which then goes towards enhancing the learning experiences for our children. Collaboration is very important to us and ensures that our pupils and families receive experiences which are current and reflective of excellent teaching and learning.

I would urge you to visit our wonderful school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement. I know that you will be impressed by the quality of education we can offer your child.

Please feel free to contact the school directly with any queries you may have.

You can reach the school office on: 0116 235 6350 or Email the school office at: office@dsatmowmacrehill.org



Striving for Excellence; United in life-long learning for a better tomorrow.



Mowmacre Hill Primary is dedicated to enabling all our pupils to have high aspirations that will provide them with dynamic and inclusive opportunities that will take them beyond their community. A team of dedicated professionals who place the wellbeing of our children and their families at the heart of everything that we do.

By empowering our pupils to take risks in a safe and secure environment allows them to achieve, challenge themselves, and grow into respectful and confident citizens in a modern-day Britain.

We want all children to understand the importance of common values and have used four key values to create our School Houses.

We also believe strongly in the Trust's vision for all members of the Discovery Schools Academy trust.

At Discovery we believe that every child and adult in our schools should have no limits placed upon their learning. Everyone has great potential and our schools work hard to ensure that children in our schools Discover their potential. All of our trusts work is focussed on enabling children to have Limitless Learning opportunities in order to Discover their potential.

By working in collaboration with Discovery we can unite and ensure that our experiences for our children are aspirational, educational and meaningful – and promotes learning in a way that is exciting and fun, providing the skills to be an active role model in modern day Britain.

We are extremely lucky to have extensive grounds for our children to enjoy. Our main block is home to the KS2 classrooms. EYFS and KS1 are located across the main playground. Each of these year groups to have access to their own outdoor space accessed from their classrooms.

Our ELSA garden provides an area of tranquillity for the whole school community to enjoy.



In 2000, the school received a lottery grant to build a sports hall and this is in constant use throughout the week for breakfast club, PE lessons and extra-curricular sporting activities.

Alongside our playground sits a larger than average green space which includes an orchard and wildflower meadow.



Mowmacre Bees

Mowmacre Hill Primary School is home to a community apiary which helps bring pupils, their families and the local people together through beekeeping.

We currently have four members of staff who are trained bee keepers. They work closely with Buzzing Roots, a local project group, who connect communities through their passion for art and nature.

Bee conservation and sustainability has been built into our curriculum. Our children learn about bees in practical sessions via video link up to staff in the apiary.

We hold several open day events throughout the year where we invite the community to share the journey with us.





School Hours

School gates open at 8.30am, and children are able to enter the classrooms from 8.45am. The school day begins at 8.50am, and finishes at 3.15pm for EYFS/KS1 and 3.20pm for KS2.

If you have any concerns, members of the School's leadership and pastoral teams are always available on the playground for a brief chat first thing in the morning.

Breakfast Club

Breakfast Club opens at 8am, and children are given a choice of healthy breakfast foods and morning activities.

School Meals

Children are able to stay on the school site at lunchtimes or go home. If children stay at school, we are able to provide a range of menus including meat and vegetarian options. Children may also bring a packed lunch. Children whose parents receive Income Support are eligible to receive free school meals and free milk. Additionally, all children in the reception classes, years 1 and 2 are entitled to a universal free school meal.

Uniform

All children should be wearing the school's uniform, as this shows a collective discipline and also gives the children a sense of belonging.

The school uniform includes

- a blue jumper or sweatshirt, preferably with the school logo on it;
- white polo shirt or white shirt to be worn underneath the sweatshirt;
- dark-coloured skirt or trousers.
- P.E. Kit - plain white t-shirt, plain black shorts and plimsolls



Mowmacre Hill Primary School's Definition of Learning

Learning is being never afraid to ask why and persevering to discover how, when and what if. It is a constant cycle of new learning, consolidation and application.

At Mowmacre Hill Primary School, our vision is to create a primary school that encourages its children to question and discover for themselves. Questioning and discovering their personal potential, their responsibilities in the Mowmacre school family, the Mowmacre community and as international citizens. We aspire to help each child to realise their potential to become successful learners, confident individuals, responsible citizens, effective contributors and curious young people who are confident to challenge the status quo.

The curriculum is divided into three stages:
 Early Years Foundation Stage: from ages 3-5
 Key Stage 1: from ages 5-7
 Key Stage 2: from ages 7-11



The Early Learning Goals (ELGs) are the goals or targets children are expected to achieve at the end of their Reception year. (F2). They work towards these goals throughout the Early Years Foundation Stage.

- There are 17 ELGs across all the areas of learning.
- Communication and Language
 - Physical Development
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Arts and Design
 - Personal, Social and Emotional Development

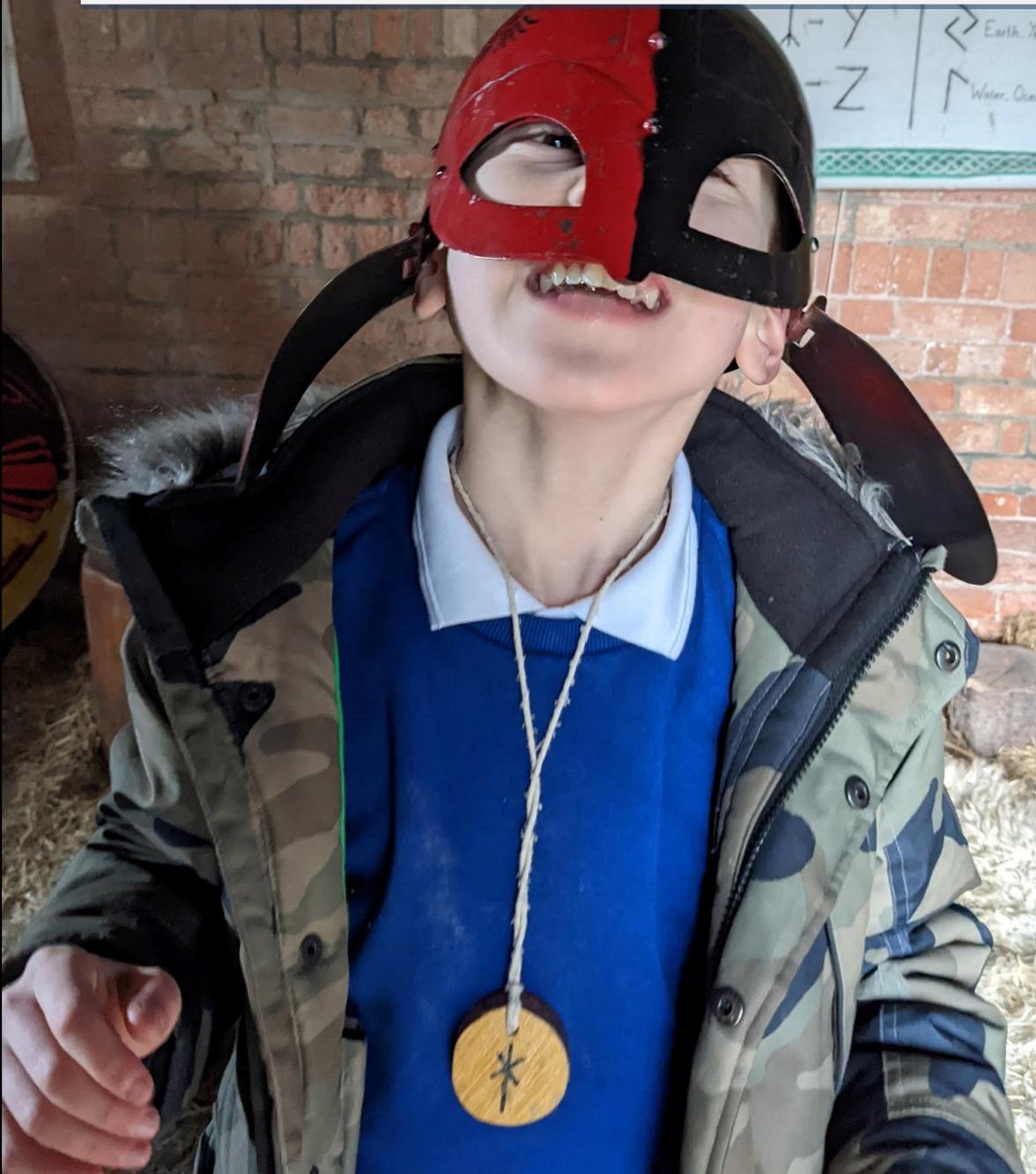
Key Stages 1-2 Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Spanish
- Art
- Design Technology
- Music
- Physical Education
- Religious Education
- PSHE Personal, Social and Health Education

Our Curriculum

Our curriculum has been designed with P.S.H.E. at its heart, giving the children the tools to become citizens of the future. It is based around 5 drivers taught across the school; personal development, community, beyond Mowmacre, changemakers and oracy.





Extended curriculum: trips and visits

To extend the curriculum, and make learning even more fun, we offer many trips and activities.

Trips include:

- Natural History Museum in London
- Yorkshire Wildlife Park
- Black Country Museum
- Warning Zone
- Beaumanor Hall
- Perlethorpe Centre
- Bennion Pool
- Chester Zoo
- The Outdoor Pursuits Centre

Communicating with parents

Twice a year, you will be invited in to meet your child's teacher and discuss your child's progress in school. Once a year you will receive a written report on your child's progress.

You are also welcome to speak to the class teacher after the school day, or a more formal appointment can be made. We also communicate with parents via email and text messages and send out a half-termly newsletter. We use Twitter to keep in touch with class news and activities throughout the day.

Special Educational Needs

At Mowmacre Hill Primary School we are committed to providing an appropriate and high-quality education for all children which enables them to:

- ☑ Achieve their best
- ☑ Become confident individuals living fulfilling lives
- ☑ Make successful transition to their next phase of education.

We aim to achieve a community where parents and those working in school have a mutual trust and confidence in each other. This is created through clear, consistent approaches to communication and collaborative working, that enable outstanding outcomes for children with SEND.

A pupil has SEND where their learning difficulty or disability calls for special educational provision to be made for them, provision different from or additional to that normally available to pupils of the same age. For some children, SEND can be identified at an early age. However, for other children and young people difficulties become evident only as they develop.

The identification of SEND is built into the overall approach to monitoring the progress and development of all pupils. Class teachers will assess each pupil's current skills and levels of attainment on entry, building on information from previous settings. Class teachers then make regular assessments of progress for all pupils identifying where pupils are making less than expected progress given their age and individual circumstances.



Identifying and adapting teaching to meet pupils' needs is a process that is in place for all pupils. The school has a rigorous and regular system, through termly pupil progress meetings, to identify where pupils are not making expected progress or working below national expectations. If necessary, class teachers will put in place, relevant and timely interventions, through quality first teaching, appropriate differentiation and in-class support, aimed at closing the gap or raising the attainment. The class teacher will also talk with parents to ensure there is a shared understanding of pupils needs and to gain parental perspective on any emerging concerns and areas of strength.

Mowmacre Hill is extremely proud of the in-house well being service it provides. Staff employ strategies to complement those already used by class teachers and support staff. Our well being team consists of the SENCO, family welfare and safeguarding officer, attendance officer, SEMH Champion, behaviour mentor and two ELSAs.

The aim of our extended Well Being Team is to stand side by side with families empowering them to develop a healthy positive approach to life. One way we do this is through running the Solihull Parenting Approach Course. This is a 10 week course that supports parents to be the best parents they can be by improving emotional health and well being through supporting relationships.

The Solihull Approach Parenting Course has give me a better understanding of my child's feeling and emotional output.

I understand the way my child communicates with me and how to get to a better outcome.



We also hold 'Mindful Thursday' Coffee Mornings - a drop in session for parents to attend where they can meet other families in the school community, make new friends and learn new skills.

We offer an inclusive Early Help offer to every child in our school, which extends to families and the local community. This can be found on our website [Early Help 2021-2022.pdf \(mowmacrehill.org.uk\)](#)

Our Family Support Worker is also an Ambassador for Leicester City Families, a platform which reflects on best practice, future service development, and how best to promote the guidance Leicester City delivers to our communities.



Our sports team offer a variety of clubs that children can join after school.

Options often include:

Football, cricket, athletics and tennis.

Other extra-curricular clubs offered include:

Junior Bee Keeping. Drama, ELSA, beady bitz



At Mowmacre Hill Primary School ‘diversity’ is our the fabric of life. We relish every opportunity to welcome children of various backgrounds and abilities, and are determined to continuously challenge ourselves in altering perceptions and understanding the values and beauty of differences within our community. Our love, warmth and respect for ‘being different’ is manifested throughout our curriculum, with our highly skilled teaching staff continuously seeking to engage our children in exploring and embracing a variety of ways in which we can use ‘difference’ to enrich our learning experience.

Examples of this include:

- Using expressive arts to learn about artists and dance from different races and cultures.
- Teaching sports that originate from other countries.
- Using and teaching sign language and visual aids to engage entire classes for the benefit of impaired children.
- Using Geography to learn about the similarities and differences between countries and their native practices and how they contribute to British life.
- Counting in different languages in Mathematics.
- Reading story-books that represent children and families from diverse backgrounds and with protected characteristics.
- Using food-technology to educate children on a variety of lifestyle disciplines such as Halal, Veganism and Pescetarianism.
- Celebrating religion and cultural festivities with dedicated assemblies and themed ‘dress-up’ days.

Additionally, we actively seek to adjust our policies in ways that remove barriers in favour of acceptance and tolerance i.e adapting our approach to dress-code and uniform so that religious and cultural wear is embraced and respected, as well as adopting individually tailored support plans to meet the needs of our children who are socially and emotionally challenged.

We want all families to feel welcome at Mowmacre Hill Primary School, regardless of background or ability, but we don’t just want you to take our word for it! We wholeheartedly invite you to visit us and offer your feedback.



At Mowmacre Hill, we have found that blended learning opens up lessons and has increased engagement, curiosity and the children's enjoyment of our curriculum. Technology is 'blended' into lessons alongside more traditional teaching and learning strategies. As a result of this, our children have become even more independent experimenting and using different technological apps to explore and further their learning. Strategic planning has allowed our teachers to give more time for discussions and higher-order thinking activities which are personalized during face-to-face interaction and feedback. Our blended learning approach combines components such as creativity, problem-solving, self-regulation and collaboration to enable our children to develop emotional intelligence, empathy and leadership skills, which will equip them to be successful in an ever-changing world.



In our Key Stage One classes, you may see children using QR codes to access phonics, maths and spelling quizzes and games, or them recording their own personal reflections on their Tapestry accounts. You may also see children using QR codes to have questions read aloud to them to support or challenge their learning. Our handwriting scheme now includes time to develop digital inking to ensure consistency whether the children are communicating on page or screen.

As you move into our Key Stage Two classrooms, Microsoft Teams is used as a learning platform; children use this to access and record their learning on their Class Notebook. A variety of applications are used to enhance and extend the curriculum, including OneNote, Kahoot, Sway and the suite of Microsoft apps. You may also see our children taking their devices home as part of homework tasks to further develop and progress their learning.

Parents who are thinking of applying for a place at our school are invited to visit and look around at any time. Children start at Mowmacre Hill Primary School in the Autumn term of the academic year in which they will have their fifth birthday.

Applications

The Local Authority Admission's Office deals with all new admissions to Mowmacre Hill Primary School.

Contact details for Local Authority Admissions are:
School Admission Service 0116 454 1009 - Option 1
email: admissions.online@leicester.gov.uk
[School admissions \(leicester.gov.uk\)](http://leicester.gov.uk/school-admissions)

Starting School

To make sure that children are settled into school quickly, we do the following:

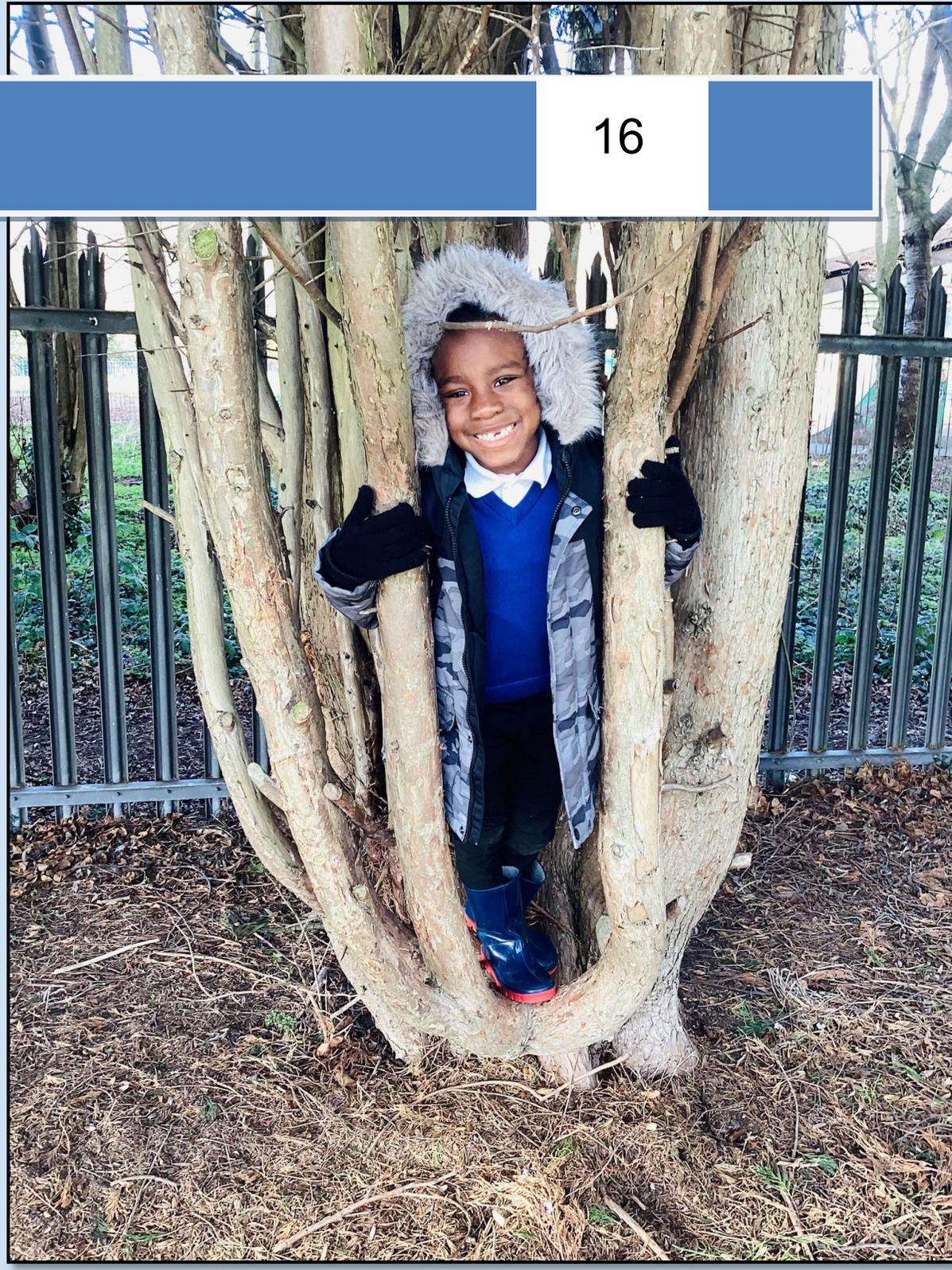
Children and their parents are invited into school, prior to starting. They have the opportunity to explore the classroom and a variety of activities as well as meet the class teachers and other staff.

The class teacher aims to visit all children in their home setting.

On starting school in August/September the children will initially attend for half a day. This helps the children settle into their environment within a small group. During this time they also form bonds with the staff and learn simple routines and class rules

F1 Admissions

Our maintained nursery offers placements of both 15 and 30 hours available to funded children where available. Children are offered placements for five mornings, five afternoons or all day, the admissions criteria used is in line with the Local Authority Admissions Policy.





At Mowmacre Hill Primary school we provide a safe, stimulating learning environment for children to explore, gain a sense of self, play with their peers and build self-confidence, with a sound understanding of what is right and wrong. We encourage our children to be kind and respectful of each other.

Our aim is to provide a welcoming, friendly and safe setting where your child can truly flourish. We support every child inclusively, enabling each individual to develop the key skills necessary to set them on the right path for a happy and successful life. These skills include: learning how to be independent, how to be respectful towards others and how to develop essential qualities such as resilience, integrity and tolerance. In our F1 class, each child learns through constructive play and a wide variety of creative, first-hand experiences; helping them to explore their social and emotional skills, develop their academic learning and expand their understanding of the wider world. Carefully planned-for, fun, stimulating activities provide all of our children with new ways to learn, explore, express themselves, develop their independence and problem solve.

At Mowmacre Hill Primary school, in our F1 class we aspire to ensure that:

- All our children experience a warm, friendly welcoming, fun and stimulating, educational journey;
 - We strive to ensure each child feels valued, listened to, supported and safe;
 - All children thrive and are encouraged to achieve their full potential, in all aspects of their life;
 - Our F1 class is a place where all success is celebrated;
- Success is achieved for every child through: respect, positive behaviour and a committed approach to learning;
- Through positive relationships, continuity, clear communication and the role-modelling of our core values, we nurture respectful, happy children; embodying a sense of pride and ownership within our wider school community;
 - Our F1 class is a place where individuality is respected and encouraged.

Pupil Wellbeing at Mowmacre Hill Primary School

At Mowmacre Hill Primary School we are committed to using our best endeavours to provide an appropriate and high quality education for all children which enables them to achieve their best, become confident individuals living fulfilling lives and make successful transition to their next phase of education.

If you are concerned about the welfare of a child it is **your** duty to report it.

You can contact a Designated Safeguarding Lead through the Front Office,

Email School office@dsatmowmacrehill.org

School Phone 01162356350

Family Welfare Officers phone 07702866639

THE SAFEGUARDING TEAM
EVERY CHILD, EVERYDAY

We are here to listen

SEE IT! → **SAY IT!** → **STOP IT!** → **We Take Action** → **We Support** → **We Listen** → **We are here to listen**

Miss Simmonds
Deputy DSL

Mrs Hackett
Deputy DSL

Mr Peet
Lead DSL

Mrs Eyden
Deputy DSL

Miss Sills
Early Help & Wellbeing

Mrs Ewing
Deputy DSL for E-Safety

Mrs Wilson
Deputy DSL for Children in Care and Previously Looked After Children

Mrs Edwards
Deputy DSL for Behaviour

Miss Lloyd
Attendance Officer



Mowmacre Hill Primary School are proud members of the Discovery Schools Academy Trust, working closely with 12 other schools across Leicestershire, Leicester City and Rutland. Discovery plays a role in challenging and supporting the school to improve in a number of ways including:



- Governance and headteachersupport
- Professional development for staff
- Support with school business, finance and estates management
- Strategic developments to help improve the school's performance

In addition to this we engage in lots of pupil events to ensure that children from across the trust get the chance to learn and share with each other and to encourage a sense of community within the Trust. We share news about the events we take part in through our school social media feeds and celebrate achievements in our school assemblies.

Discovery has a clear vision for all children and staff: At Discovery we believe that every child and adult in our schools should have no limits placed upon their learning. Everyone has great potential and our schools work hard to ensure that children in our schools Discover their potential. All of our trusts work is focussed on enabling children to have Limitless Learning opportunities in order to Discover their potential.

Contact Us:

<https://www.discoveryschoolstrust.org.uk>

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info@discoveryschoolstrust.org.uk

@Discoverytrust

**Discover Your Potential**



How to Find Us

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