

Impact Report

2021/22

Part funding the salary a full-time sports coach

SCHOOL
ENGAGEMENT
DATA

	Total number of pupils engaged with	Total number of sessions a week	Number of girls attending	Content delivered
PE sessions	All children	2Hrs per year group a week		Athletics, Tennis, Cricket, Table tennis, OAA, Basketball, Yoga
After school clubs	80	4	35	Boys Football, Girls Football, Tennis, Cricket

Impact this spend has had

- Enhanced quality of teaching and learning
- Improved quality of teaching & learning in PE for non-specialist teachers
- Improved standards
- Positive attitudes shown towards health and wellbeing
- Increased pupil participation
- Children have had the opportunity to take part in a wide range of before, during and after school activities. For example, breakfast sports club, supervised lunch time activities, the daily mile and variety of after school clubs.

School Report

2021/22

Scooter wise programme

SCHOOL
ENGAGEMENT
DATA

Total number of pupils engaged with	Total number of sessions	Number of children in foundation stage 2 at the start of the year who could ride a scooter with confidence	Current number of children in foundation stage 2 who can ride a scooter with confidence
40	24	7	29







Impact this spend has had

Fundamental motor skills are the building blocks for engagement in physical activity and aid all aspects of the learning process. If these skills are underdeveloped in childhood, a child's ability to participate in and enjoy physical activity can be greatly diminished. In practicing gross and fine motor skills, children not only gain intellectually, but also grow in strength, develop new skills and enjoy increased confidence levels in the face of new challenges.

Scooters promote symmetry, particularly with the upper body being encouraged to hold the handle bars steady whilst the lower part of the body is able to move freely and evenly. Balance, postural control and symmetry all help children develop the basic skills for any future physical activity.

Balance is vital to achieving success in almost every sport or physical activity and is fundamental in the process of learning to ride a bike. Through practice with balance equipment children gain the ability and confidence needed to ride a scooter with confidence.

Impact Report

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Joining Football tournament for KS2 across the city school

SCHOOL
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Total number of pupils engaged with	Total number of football matches
16	30





Impact this spend has had

We have been given the opportunity to take part in football tournaments across years 5 and 6 involving both boys and girls. These tournaments have given the opportunity for our KS2 children to develop their social, communication, teamwork and leadership skills. Our girls team finished the season top of the league and will go through to the finals, which will be played at Leicester City's new training facility in Seagrave.

Impact Report

2021/22

Participation in Leicester City School Sport & Physical Activity Network

SCHOOL ENGAGEMENT DATA		Total number of pupils engaged with	Total number of competitions attended	Number of girls attending	Number of events attended by staff
	Competitions	57 (face to face) All of KS2 (virtual)	15	23	
	Young leaders trained	10		6	
	CPD, training, conferences and network meetings				4







Impact this spend has had

We have been able to offer a wide range of virtual school sporting competitions against other schools in the city such as a team Cross country, Tennis, Table Tennis, Golf, Cricket basketball and athletics and offer a broad range of new experiences outside of normal school life. Children from year 4 were invited to a health and well-being event to

help promote this throughout the school. We have had access to PE Subject Leader Network meetings, bringing together PE subject leaders for training and planning.

Swimming 2021/22

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and water safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%

What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of last academic year?

100%

