



SPORTS PREMIUM FUNDING 2020-21

| | | |
|-----------------|--------|---|
| Amount received | £19170 | Purpose of funding: Schools must spend the additional |
|-----------------|--------|---|

| | | |
|----------------------------|---|--|
| <p>Objectives of Grant</p> | <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport | <p>funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.</p> <p>Vision: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.</p> <p>Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools</p> |
|----------------------------|---|--|

| Record of spending | | | | | |
|-----------------------------|---|--------------------------|--|---|---|
| Action | Description | Cost of total allocation | What will the impact be? | How will this be monitored? | Impact and effectiveness |
| Balance bikes & Pedal bikes | <u>Balance bikes</u> | | Fundamental motor skills are the building blocks for engagement in physical activity and aid all aspects of the learning process. If these skills are underdeveloped in childhood, a child's ability to participate in and enjoy physical activity can be greatly diminished. In practicing gross and fine motor skills, children not only gain intellectually, but also grow in strength, develop new skills and enjoy increased confidence levels in the face of new challenges. Balance bikes | Assessment in PE lessons, improvement in balance and coordination, physical development | <ul style="list-style-type: none"> • we will be able to offer balanceability sessions to children in the EYFS and Key stage 1. • Improvement in health and wellbeing of children • improvement in confidence, balance and coordination • Positive impact on gross motor skills of children • opportunities to children to learn to ride a bike |
| | 5 x 12" Balance Bikes (2-4 year olds approx.) & 5 x 14" Balance Bikes (4-8 year olds approx.) | £995 | | | |
| | <u>Pedal Bike</u> | | | | |
| | Recommended progression bike 14" pedal bike (the preferred size to progress from a 12" or 14" balance bike) Alloy V-brake and brake levers with reach adjust Perfectly proportioned to provide small riders with the best fit for comfort and control CEN Safety designed to the same standard as an adult bike | £575 | | | |
| | <u>Children's Helmets</u> | £180 | | | |

| | | | | | |
|--|---|--|---|--|--|
| | <p>Rear wheel adjuster, adjustable chin strap and 11 air vents.</p> <p>Universal child sized shell fits heads 53-58cm</p> | | <p>promote symmetry, particularly with the upper body being encouraged to hold the handle bars steady whilst the lower part of the body is able to move freely and evenly. Balance, postural control and symmetry all help children develop the basic skills for any future physical activity. Balance is vital to achieving success in almost every sport or physical activity and is fundamental in the process of learning to ride a bike. Through practice with balance equipment and balance bikes, children gain the ability and confidence</p> | | |
|--|---|--|---|--|--|

| | | | | | |
|------------------------|--------------------------|-------|--|---|---|
| | | | needed to ride a pedal bike with confidence. | | |
| Table tennis equipment | 10 x table tennis tables | £1500 | <p>Increased participation in a new and exciting sport.</p> <p>A chance for all children including those with SEND to participate in curriculum time, breakfast clubs, lunch time clubs, afterschool clubs and local competitions.</p> | <p>Assessment in PE lessons</p> <p>Registers for clubs</p> <p>Competition participation records</p> | <ul style="list-style-type: none"> • We will be able to offer table tennis sessions across the school during curriculum time. • Improved participation in PE through a new sport • Children will have the opportunity to participate in before and after school clubs. |

| | | | | | |
|--|--|---------------|---|--|---|
| <p>Part funding the salary of two full time sports coaches</p> | <p>Deliver 2 hours of the PE timetable to each class during the week. Offer physical activities as part of the school's daily breakfast club to promote a healthier lifestyle Offer afterschool clubs Organise and participate in a range of sporting events across the DSAT trust</p> | <p>£12727</p> | <p>Children displaying a higher level of skill in all areas of PE Increased number of events Increased number of participants</p> | <p>Class teacher reports to parents Use of twitter to promote event participation Collection of data</p> | <ul style="list-style-type: none"> • Enhanced quality of teaching and Learning. • Improve quality of teaching & learning in PE for non-specialist teachers • Improved standards • Positive attitudes to health and wellbeing • Increased pupil participation • Through the help of a sports coach children will have the opportunity to take part in up to 40 competitions throughout the year. • Engagement with parents. • Children will have the opportunity to take part in a wide range of before, during and after school activities. For example, breakfast sports club, supervised lunch time activities, the daily mile and variety of after school clubs. |
|--|--|---------------|---|--|---|

| | | | | | |
|---|--|-----------------|---|--|--|
| <p>Participation in Leicester City School Sport & Physical Activity Network</p> | <p>Primary School Package including:</p> <ul style="list-style-type: none"> • Competition and Events • Leadership • Physical Activity & Health Opportunities • Sports Coaching • CPD & Training | <p>£1320.00</p> | <p>Increased number of events (e.g. Table Tennis)</p> <p>Increased number of participants</p> | <p>Use of twitter to promote event participation</p> <p>Collection of data</p> | <ul style="list-style-type: none"> • We will be able to offer a wide range of sporting competitions and offer a broad range of new experiences outside of normal school life. • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Access to a comprehensive range of SSPAN professional training courses • Access to PE Subject Leader Network meetings, bringing together PE subject leaders for training, planning and networking • Access to community coaching initiatives eg. Tri Golf, Table Tennis League and Support to access external funding streams to enhance |
|---|--|-----------------|---|--|--|

| | | | | | |
|--|--|--|--|--|---|
| | | | | | <p>school sport</p> <ul style="list-style-type: none">• Leadership training for a minimum of eight Yr 4/5 pupils - Accredited course by Sports Leaders UK 'Playmaker Award' to form a School Sport Organising Crew as well as our own bespoke Health & Well Being Leader Programme. |
|--|--|--|--|--|---|

| | | | | | |
|----------------------|----------------------|---------|--|---|---|
| Basketball Equipment | 6 x Basketball Hoops | £780.00 | <p>Increased participation in a new and exciting sport.</p> <p>A chance for all children including those with SEND to participate in curriculum time, breakfast clubs, lunch time clubs, afterschool clubs and local competitions.</p> | <p>Assessment in PE lessons</p> <p>Registers for clubs</p> <p>Competition participation records</p> | <ul style="list-style-type: none"> • We will be able to offer table tennis sessions across the school during curriculum time. • Improved participation in PE through a new sport • Children will have the opportunity to participate in before and after school clubs. |
|----------------------|----------------------|---------|--|---|---|

| | | | | | |
|---|--|----------|--|--|--|
| Leftover money for future spend (CPD, equipment, competitions, trips etc) | | £1095.00 | | | |
|---|--|----------|--|--|--|

