Pupil Premium Planned Budget Spending 2016/2017



Total allocated: Approx £271920.00

Action	Projected/ Actual Cost	Rationale	Further details	Y1	Y2	Y3	Y4	Y5	Y6	Update	Evidencing Impact
Maths No Problem Textbooks	£9995.00	PP Maths progress is not meeting national KS2 progress has a minus score Maths textbooks Sutton Trust Mastery learning: moderate impact for very low cost*	• Y1 to 6 to support whole class provision								 Maths outcomes Maths leaders subject leader M&E
Attendance Officer	Approx £24500.00 with oncosts	PP Attendance was lower than on PP children 2015-2016 School's attendance target to be set at 96% Sutton trust: low impact for moderate cost however school data shows that increased attendance raises percentage of children who are meeting age related by the end of year group.				•					 Attendance data (whole school spreadsheet) CPOMS- supported families
Family Support Worker	Approx £35000.00 with oncosts	Sutton trust: low impact for moderate cost however school data shows that increased attendance raises percentage of children who are meeting age related by the end of year group.									 CPOMS- evidence of support and impact Matrix data Wellbeing team meetings- agenda and minutes
Inclusion Champion	Approx. £20600.00 with oncosts	Sutton trust: low impact for moderate cost High percentage of vulnerable children for exclusion are PP									 Wellbeing team meetings- agenda and minutes CPOMS- evidence of support and impact/ reports Exclusion data

SEND SIA 2 x days Autumn term	Approx £12000	Ensure that SEND and SEMH needs of the children are met. High percentage of vulnerable children for exclusion are PP		• •		•	1)	See above
1 x lower KS2 teacher	Approx £30000 with oncosts	Reduce class sizes and groups within class Sutton Trust: Small group work : Moderate impact for moderate cost, MHPS historical data (e.g. 2012-2013): mixed classes of year groups equated inadequate progress					1)	Progress data
1 x upper KS2 teacher	Approx £30000 with oncosts	Reduce class sizes and groups within class Sutton Trust: Small group work : Moderate impact for moderate cost, MHPS historical data (e.g. 2012-2013): mixed classes of year groups equated inadequate progress	•				1)	Progress data
Counselling services	£8000	Improving confidence and esteem Social and emotional learning: moderate impact for moderate cost Maslow's hierarchy of needs- ensure children have basic needs met	•				1)	Counsellor report termly
Outdoor Mentoring	Approx £27500 with oncosts	Learning observations show that children are more engaged in their learning outside. Continues to support school ethos of ensuring quality first teach as most important element. Research identifies benefits of outdoor learning. EYFS boys' writing attainment improved in 2015/2016 when interventions and activities were delivered outside.	 Also support developing links to parents 				1) 2)	Wellbeing team meeting agenda and minutes Numbers of families attending family learning
Transport	£8000	Providing experiences to engage children and enrich curriculum Competitions in trust specifically aimed at PPF children	60% of costs covered			•	1) 2)	Matrix of children- Case studies
Bagels/ butter	£1000	Reference to Maslow's hierarchy of needs- ensure children have a nutritious breakfast	•	1		•	1)	Matrix of children-
Milk	£3000			• •	•	•	1)	Matrix of children-

Elsa TA	TBC	Behaviour intervention sutton trust:	•	•	•	•	•	•	1)	Matrix of
(3 x pm a	£500 CPD	moderate impact for moderate cost (social								children-
week)		and emotional learning)							2)	Case studies/
		High percentage of vulnerable children for exclusion are PP								session notes
Coaching	£2200	ТВС	•	•	•	•		•	TBC	
TAs	£30600	Although Sutton trust shows low impact for	•	•	•	•		•	1)	Progress data
	60% of 3 TA's	high cost, employing TAs at MHPS ensures that children can receive rapid intervention							2)	Intervention reviews
	IAS	for next lesson in support of mastery							3)	Pupil progress
		curriculum							57	meeting notes
		(Mastery: moderate impact for low cost)								
EWO	£3000	PP Attendance was lower than on PP children	•	•		•			1)	Attendance data
		2015-2016								
		School's attendance target to be set at 96%								
Maths	£1000	Support mastery approach to Maths	•	•	•	•	4 4	•	1)	Progress data
resources		curriculum								
		(Mastery: moderate impact for low cost)								
Speech and language	£8000	TBC once SALT employed	•	1	1	1			TBC	
Videoing of	£8000	Research conducted by Dr Christian Preston	•	•	•	•	•	•	1)	Percentage of
lessons		from Univeristy of Bedfordshire highlights								good or better
		impact of using video recording to improve							2)	Notes made
		teaching and learning in a classroom.								during sessions
		Will support MHPS research								

Total spent£262,895.00 leaving contingency of £9025 October 2016