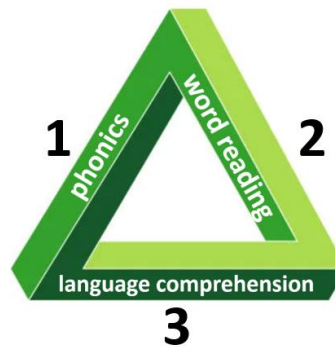




Reading Curriculum Intent

Reading is a complex skill with many components. Successful approaches to the teaching of reading should encourage children to use a variety of strategies in their pursuit of meaning. It is important to lay firm foundations in this crucial area of the curriculum and establish a consistent whole school approach to the teaching of reading which places reading for pleasure at its heart.

At Mowmacre Hill it is our intent to meet the needs of all pupils, taking into their individual contexts. It is important that we meet the diverse needs of all pupils to ensure inclusion for all and that all pupils can confidently apply all reading skills required to succeed in modern day life. We recognise that there are three key components of reading and our curriculum reflects the progressive nature of the skills required.

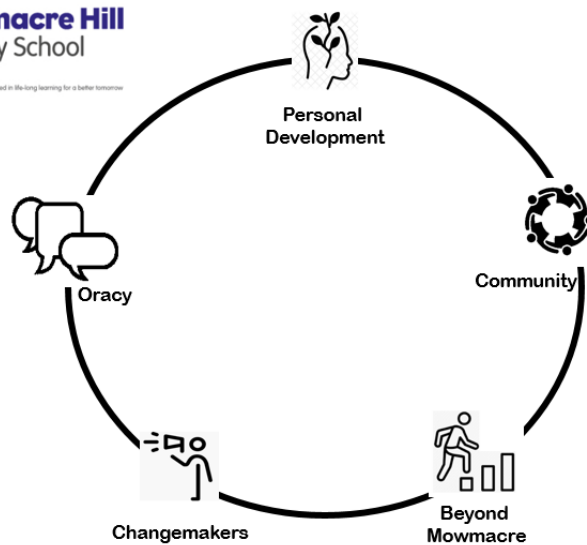


It is our intent to ensure that all children:

- are given access to read quality age appropriate books.
- receive quality first teaching and high quality modelling of all of the skills required to become a proficient reader, these include:
 - To give / explain the meaning of words in context
 - To retrieve and record information / identify key details from fiction and non-fiction
 - To summarise main ideas from more than one paragraph
 - make inferences from the text / explain and justify inferences with evidence from the text
 - To predict what might happen from details stated and implied
 - To identify / explain how information / narrative content is related and contributes to meaning as a whole
 - To identify / explain how meaning is enhanced through choice of words and phrases
 - To make comparisons within the text
- have the opportunity to develop reading accuracy, fluency, understanding and how to respond to texts.
- develop the ability to use and manipulate a variety of texts, both fiction and non-fiction.
- are given time to read at school.
- who are not supported at home are given extra support with reading at school.
- foster a love of texts and reading.
- develop the independence to apply all of the reading skills taught in school.

Curriculum Drivers

Personal Development - Children will have the opportunity to enter the magical worlds that books open up to them. Children are encouraged to develop their own love of genres and authors.



Community – Children will have the opportunity to visit the church within the community and share stories. We also invite parents into school to share in reading events and promote an all-round love for reading.

Beyond Mowmacre – Children will be exposed to a wide range of literature across a range of genres, cultures and styles. They will be able to understand more about the world in which they live through the knowledge they gain from texts.

Oracy – Children will be exposed to a range of different texts and can demonstrate their understanding and thinking behind these and express this verbally. Children will learn to unpick vocabulary and language used by authors and discuss the impact this has on the reader.

Changemakers- Children will be aware of significant historical writers who have had a huge impact on past and present literature.

Curriculum Implementation

Reading is taught in a variety of ways at Mowmacre Hill.

- The synthetic phonics programme Read, Write Inc is used in EYFS and KS1 to teach the many sounds and letter patterns of reading.
- Individuals are listened to regularly with their personal reading book.
- Guided reading is taught through whole class reading sessions at least four times per week.
- Language comprehension is taught further as part of the children's English lessons.
- Reading for information and research is taught during cross curricular work.
- MHPS Subscribes to the local library organisation who supply termly curriculum based book boxes for the children to use to research cross curricular topics.