

School Report

January-March



Premier League
Primary Stars

NAME OF SCHOOL	Mowmacre Hill Primary School							
SCHOOL ENGAGEMENT DATA	School	Total number of pupils engaged with	Total number of sessions	Number of pupils engaged with in curriculum P.E. lessons	% of pupils enjoying P.E. post delivery.	Number of girls attending girls only lunchtime clubs	Content delivered	Number of teachers receiving CPD
	Mowmacre Hill Primary School	99	55	44	93%	23	10 Girls only football lunch time sessions 10 Breakfast clubs 20 KS2 Lessons 10 Afterschool Clubs 9 Premier League Reading Stars/ Football (Practical) Lesson	2

PUPIL ENGAGEMENT DATA

Pupils engaged with	
Males (%)	33.33%
Females (%)	66.67%
Number of BAME pupils	46
Pupils with a disability (%)	3%

*based on available Views count of 99 participants

PUPIL AND STAFF FEEDBACK

“This CPD has given me an insight into planning a unit of PE from beginning - learning skills - to the end whereby the children are now playing invasion games confidently and have shown progression in catching and throwing, as well as team work. It has taught me the stepping stones needed in delivering effective PE sessions and how to assess the children’s capabilities and improvements.

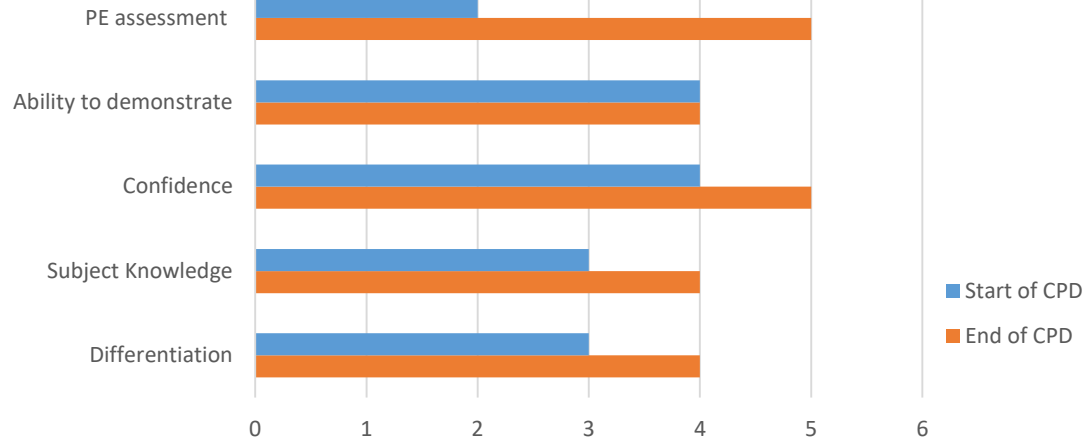
I think I have benefited most from the planning; how to structure a unit of PE from learning the basic skills to playing a full game and from assessment in relation to how to conduct assessments on a one to one basis and how to use the children in giving feedback to their peers.

*I think this CPD program has been great. Glenn is very encouraging of teachers joining in and if questions arise, he can effectively answer them, guiding us through each step of the lesson. Also, seeing how the children engage with the lesson and the pace of it has helped as I feel I am able to fit a fair amount of learning in to a 45-minute lesson by knowing what stages of learning need certain amount of time.” **Year 5 class teacher***

“I feel much more confident at differentiating in games lessons, I really enjoyed the work with Glenn and have learnt lots.” Year 5 Class teacher

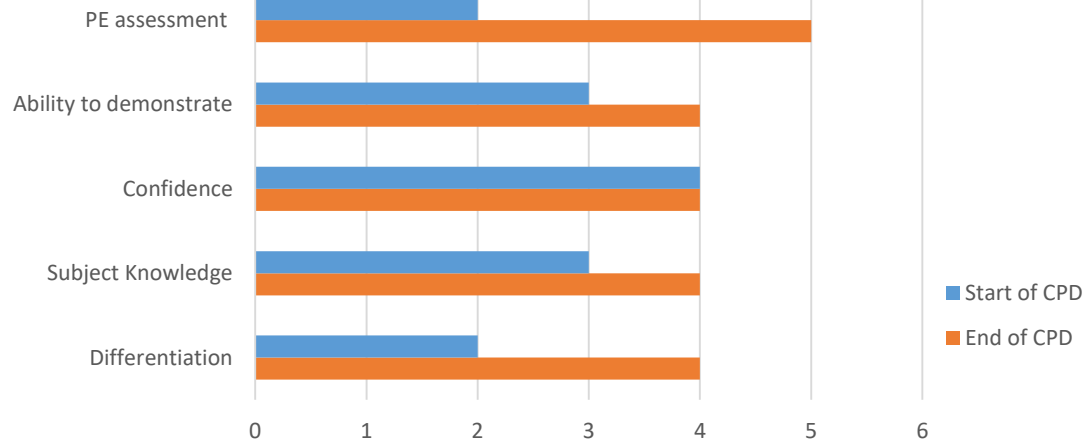
Teacher Questionnaire results

Teacher 1 CPD Questionnaire Results



	Differentiation	Subject Knowledge	Confidence	Ability to demonstrate	PE assessment
Start of CPD	3	3	4	4	2
End of CPD	4	4	5	4	5

Teacher 2 CPD Questionnaire Results



	Differentiation	Subject Knowledge	Confidence	Ability to demonstrate	PE assessment
Start of CPD	2	3	4	3	2
End of CPD	4	4	4	4	5

ADDITIONAL
COMMENTS

Case Study We have put together a case study about a year 5 teacher regarding how much of an impact the CPD within the PE lessons has had on her development and confidence in the delivery of P.E.

PLRS- Children who have taken part in the Premier League Reading Stars Project were invited to participate in a tour of the King Power Stadium and present their work to a member of our Community Trust staff in a box on the third floor of the stadium.

Year 6 child- This child has been consistent in coming to every Girls lunch time session with our Girls officer Nicola Mellor and as a result this child got rewarded by being given 2 tickets to watch LCFC vs AFC Bournemouth courtesy of the Premier League.

U23's Fixture

As part of the Trust's wider offer for partnered schools, the Trust will actively encourage pupils, staff and families to attend events at the stadium. Accessing u23's tickets has played a significant in enhancing the partnership between the Trust and Primary Schools. Pupils from Mowmacre Hill attended the fixture between Leicester City U23's and Liverpool U23's.

AfPE Key indicator	Actions	Evidence and impact
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	All planned Curriculum and extra curriculum lessons have been delivered in which lasts for a minimum of 40 minutes each lesson.	<ul style="list-style-type: none"> • 10 Girls only football lunch time sessions • 10 Breakfast clubs • 20 KS2 Lessons • 10 Afterschool Clubs • 9 Premier League Reading Stars/ Football (Practical) Lesson
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Delivery of Premier League Reading Stars • Promotion of the Premier League Values in P.E. sessions 	<ul style="list-style-type: none"> • 9 Premier League Reading Stars Lessons to support children with literacy. • Children got to watch the U23 professionals in action against Liverpool.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Shared continuous lesson plans with the teachers • Given teachers specific roles within the PE lessons. • Given teachers the opportunity to lead on a activity with a particular group. 	<ul style="list-style-type: none"> • Teachers have all participated in the PE lessons. Both teachers are incredibly hands on and lead on as many aspects of the lesson as they can. • year 5 class shown great enthusiasm to get involved in the different activities within PE Lessons. I shared all lesson plans with Mary and shown her a variety of different methods to ensure Differentiation, Peer and self-assessment and Questioning were all achieved within the lessons. Class teacher worked really hard within the lessons and shown good delivery skills when I asked her to deliver a warm up. • The year 5 teacher is fantastic at behaviour management and can re-word questions in a way that her children will understand in which is really helpful. This teacher showed a great interest in the ideas I had for the PE lessons and I asked her to try and get the children to show understanding during the activity. • I showed both teachers methods of how to assess children’s agility, balance and co-ordination.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	We provided opportunities for a variety of different children to participate in football but also focussed on certain target audiences that may not usually take part in sport. To make PE lessons more appealing to young	<ul style="list-style-type: none"> • 10 Girls only Lunch time sessions • Give children the opportunity to partake in extra- curricular activity by signposting them on to a skills centre the community trust host at a variety of different venues.

	<p>people we took a multi skills approach where the national curriculum may be met by more participants. We Passed leaflets to the children in your school for our skills centres</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Two teams have been competing in the school's league. 	<ul style="list-style-type: none"> • Both boys and girl's teams have taken part in the Schools league in which takes place at Judgemeadow Community College.