

Pupil Premium Budget Evaluation of Spending



2015/2016

Action	Cost	Quantitative Data	Qualitative Data	Cost	Impact	Next Steps
Release KS2 teacher from class duty for Reading Intervention across KS2 ①	£8700	Percentage of children on track for reading has increased in Year 4, 5 and 6	Y3 Parent "My daughter tried to fill this in, she absolutely loves reading and her skills have blossomed at Mowmacre".	££	+	Reading for pleasure has increased following from the parents' questionnaire however impact on the children for a short space of time was harder to measure
Y6 Intervention/ Feedback teachers Full time	£46000	Reading and writing percentages on track have risen from baseline at the end of Y5	Y6 teachers have found the use of RV time supportive in allowing them to be more flexible.	£££	++	Progress is evident in work samples. Issues with staff recruitment and retention may stop this.
Maths consultant support for Y5 and Y6 teacher and groups	Actual to date April Total = £6775 Projected £8000	Percentage of Y5 children on track at the end from Y4 to Spring Y5 has increased from 27% to 43%.	SH and CU report that GF support has been very positive this year and has guided her knowledge of maths planning.	££		Continue to use GF services where needed however further consideration will be given into the sustainability of this as GF will have worked with a number of the teachers who will not be with us in the following academic year.
Y4 Intervention Teacher (2 days)	£20000 approx (KH and DC)	At End of Spring 2, PP children were making comparative levels of progress compared to Non PP children.		£££	++	Issues with teachers needing to cover and change due to classroom commitments meant that this was not as successful long term however there were objectives and areas of the curriculum that benefitted the children
Phase Leader Project- Improving the attainment and achievement of Maths for PP	3 x £3000 £9000	Spring 2- attainment of PP compared to non was comparable		£	+	Focus of the project changed due to being involved in trust research project.
Reading project funded by Peterborough council	£2200	Y1 and Y4 reading levels have increased- Spring 2	Staff response was extremely positive on the benefits of attending the course Outcomes for children in the work sample (Y1, Y2, Y4 and Y5) Y1 Parent "My daughter's passion for reading has grown so much since she started at Mowmacre. I love how much	£	+++	All 3 staff members who were trained in this will be leaving at the end of the academic year- CN will provide CPD for staff before leaving and provide map for whole school Literacy of when to implement for each year group.

			reading is promoted".			
Summer school ①	£4750		Children enjoyed the activities on offer although they did not read every day as initially intended. High cost for very little/ no impact	£££	+	Summer activities and provision will be offered through local community and Pedestrian charity if available
Inclusion Champion ①	£20500		Has supported children who are vulnerable of PEx and their families. Supporting children on pastoral support programme.	£££		Percentages for children involved in behaviour issues do not show decrease however children's needs have also changed.
Counsellor services ①	£8000		Reports from the counsellor shows that children are accessing service well	££		
Transport to Star Academy Conference ①	£75		Limited evidence for the impact of Star Academy so we will not continue with this in future years. Collaboration was useful previously however with the development of a strong Pupil Premium network within the MAT then this will be better.	£		
Speech and Language Therapist ①	£8000	Levels of GLD within EYFS have risen to 50% following support from SLT.	Individual children who received therapy made progress within the therapy.	£££	+	The therapist spent a long time assessing the needs of all PP children which became unmanageable for us and them. The weeks where children were having therapy sessions allowed for more personalised provision.
KS1 Intervention teacher 70%?	SC 12 weeks 11600 SH 50% 18500 DC X 2 terms £4900	Percentage of children on track to pass Y1 phonics test has improved from previous year.		£££	++	
Attendance Officer	£15500	PP Y1-6 Attendance has risen from 93.5% to 93.9%	Whole school attendance has risen from last year. Currently as 94.8% (17.06.16)	££		
EWO Services	£6000			£		
Family Support Worker	£6000 Summer term	This action has just started PP Y1-6 Attendance has risen from 93.5% to 93.9%	FSW has clear structures and systems in place for supporting families.	£		
Trips	£8000 (60% of budget)			£		

Leader for PP 1 day per week	£12000	With exception of Year 4, KS2 maths gaps have closed which has been an area of concern in the past		££		Shift in accountability next year back to class teachers and phase leaders to collate and monitor impact of PP children- leader to focus on more detailed evaluations as part of the school's evaluation cycle.
SEND SIA	£12000	PP Y1-6 Attendance has risen from 93.5% to 93.9% (94.2% by 1 st July 2016).		££		
Elsa training	£500	Just started		£		Programme was not completed due to staffing issues
Outdoor Mentor (60% of salary)	£16200		Matrix- movement into top left hand quadrant	££		
TA Salary x 3 (Up to 60% of salary)	Upton £25495 max	Data below shows overall		£££		

£ = £0-£50 per child

££ = £51 - £100 per child

£££ = £100 + per child

End of Year Results Evaluation

Year 1

Gaps closed in Reading, Writing and Maths as higher percentage of pupil premium children made expected or better progress than non-PP children.

Year 2

Gaps were sustained in writing as PP children made the same amount of progress as non-PP children

Year 3

Gaps closed in Writing and Maths as higher percentage of pupil premium children made expected progress or better than non-PP children. In reading 97% of pupils made expected or more progress.

Year 4

Gaps were sustained in reading, writing and maths; pupil premium children with SEND made slightly less progress than pupil premium without SEND which has affected overall percentages.

Year 5

Gaps closed in writing have closed

Year 6 Teacher Assessments

	Reading	Writing	Maths
PPG	59%	44%	63%
Non-PPG	48%	52%	43%

A higher percentage of PP children who achieved a 2B+ at KS1 converted to expected level in Maths than non-PP children