

# Pupil Premium Review for 2018-19

1. Summary information					
School	Mowmacre Hill Primary School				
Academic Year	2018-19	Total PP budget	£215,370	Date of most recent external PP Review	April 2018
Total number of pupils	407	Number of pupils eligible for PP	168	Date for next internal review of this strategy	July 2020

2. Current attainment and progress KS2		
	<i>Pupils eligible for PP (33)</i>	<i>National Average for non- disadvantaged pupils</i>
% achieving expected standard in reading, writing and maths combined	42.4	51.3
% attaining scaled score of 100 in reading (external test)	60.6	62.1
% attaining Age Related Expectation (ARE) in writing (teacher assessed)	69.7	67.8
% attaining scaled score of 100 in maths (external test)	72.7	67.4
% achieving at the higher level in reading, writing and maths combined	3.0	4.7
Progress Score in reading	-0.74	- 0.61
Progress score in writing	0.49	- 0.51
Progress score in mathematics	0.80	- 0.72

### 3. Review of expenditure

Previous Academic Year 2018-2019	£212,744.58
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#### i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost £ = £0-£50 per child ££ = £51 - £100 per child £££ = £100 + per child

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<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b> £ = £0-£50 per child ££ = £51 - £100 per child £££ = £100 + per child
Increase attendance of pupil premium children and reduce the persistent absence percentage.	Attendance Officer	<p>PP attendance has risen again this year:            PP (yr1-6) attendance for 2018-19: 95.1%            PP (yr1-6) attendance for 2017-18: 94.6%            PP (yr1-6) attendance for 2016-17: 93.2%</p> <p><b>Persistent absentees</b>            2016/17 - Y1-Y6 16.3%            2017/18 - Y1-Y6 14.4%            2018/19- Y1-Y6 9.9%</p> <p>Joint home visits have been conducted this year to bring children into school.</p> <p>Time for toast and hot chocolate mornings to welcome families into school encourage attendance.</p> <p>Focus on EYFS working with EYFS leader</p>	<p>Re-launch of attendance assemblies with new methods of displaying and rewarding attendance.</p> <p>EYFS focus to continue with new lead.</p> <p>Continue with ½ day per week to support school in its journey towards 96% attendance</p>	<p>£££</p> <p>£25900</p>

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<p>Support families within the school community to ensure that children's wellbeing is maintained to reduce barriers to learning within and outside of school.</p>	<p>Family Support Worker</p>	<p>127 (spread over over 983 incidents) children and their families have received some form of support from FSW over 2018/2019. Over 57% of these were PP. The FSW was also involved with 168 child protection incidents.</p> <p>Case studies are available from FSW to detail impact of support. These are a wider spectrum of impact for the children.</p>	<p>FSW will continue for 2019/2020.</p>	<p>£££ £36990</p>
<p>To provide support for children with Speech, Language and Communication development through monitoring of children, provision and environment. Provide training for staff to increase capacity to respond</p>	<p>Speech and Language Therapy</p>	<p>59% of children accessing SALT services are PP. Progress data using BLANKS</p> <p>Case studies being developed. SALT have trained support staff working with relevant children. Intervention groups running.</p>	<p>Data needed to measure impact further.</p>	<p>£££ £11700</p>
	<p>Alternative Provision</p>	<p>School data- children made accelerated progress on PIVAT scores whilst in AP.</p> <p>All children who attended AP class in 2018-19 have been successfully reintegrated back into mainstream classes. (60% were PP) Case studies available from SE.</p>	<p>Not continued 2019-20.</p>	<p>£££ £55000</p>

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	<p>ELSA</p> <p>1 X FT 1 x 0.6</p>	<p>120 children (40% of children in Yr 1-6) have received ELSA support over this academic year, an increase of 46% on 2017-18. ELSAs were involved in 1189 CPOMs notifications. Over two thirds of these were PP pupils.</p>	<p>Case studies show positive impact on the children's wellbeing. CPOMs incidents of negative behaviour decrease for children</p> <p>The ELSA roles will continue in 2019/20 with 2 dedicated ELSA rooms.</p>	<p>£££</p> <p>£20000</p>
	<p>EWO</p>	<p>PP attendance has risen again this year: PP (yr1-6) attendance for 2018-19: 95.1% PP (yr1-6) attendance for 2017-18: 94.6% PP (yr1-6) attendance for 2016-17: 93.2%</p> <p><b>Persistent absentees</b> 2016/17 - Y1-Y6 16.3% 2017/18 - Y1-Y6 14.4% 2018/19 - Y1-Y6 10.0%</p>	<p>Continue with ½ day per week to support school in its journey towards 96% attendance.</p>	<p>£</p> <p>£5000</p>
	<p>Inclusion Champion</p>	<p>Provided valuable support for children with behavioural issues, provided a safe space for pupils who need time away from classroom, allowed teachers to spend more time teaching and all pupils to spend more time learning rather than dealing with consequences of behaviour issues.</p>	<p>Role to continue to 2019/20</p>	<p>£££</p> <p>£35045</p>
	<p>Marvel Education Ltd</p> <p>Intervention</p>	<p>Significant positive impact on children's self-esteem and increased resilience when tackling tests.</p>	<p>Continue with support to targeted children in 2019-20</p>	<p>££</p> <p>£2440</p>
<p>iii. Other approaches</p>				

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Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Bagels and Butter	Attendance has improved for PP children as a result of several strategies	This will continue as an incentive for being on time and also for those children who are not able to access breakfast regularly at home.	£ £5000
	Trips and Educational visits	Has allowed PP pupils to access new experiences which they otherwise would not have been able to. Feedback from parents and children is overwhelmingly positive, not only with regard to enhancing learning but also positive impact has been noted on pupils' confidence and self-esteem	Continue with further critique on experiences being offered.	££ £20,000