

Pupil Premium Review for 2019-20

1. Summary information					
School	Mowmacre Hill Primary School				
Academic Year	2019/20	Total PP budget	£227,430	Date of most recent external PP Review	April 2018
Total number of pupils	407	Number of pupils eligible for PP	168	Date for next internal review of this strategy	July 2020

2. Current attainment and progress		
Due to COVID19 Pandemic the following attainment information is taken from assessment data completed in Spring Term 2020 and is a prediction of the end of year outcomes.	<i>Pupils eligible for PP</i>	<i>National Average for non- disadvantaged pupils (2019)</i>
% achieving expected standard in reading, writing and maths combined	56%	51%
% attaining scaled score of 100 in reading (external test)		
% attaining Age Related Expectation (ARE) in writing (teacher assessed)	64%	83%
% attaining scaled score of 100 in maths (external test)		
% achieving at the higher level in reading, writing and maths combined	3%	5%
Progress Score in reading		
Progress score in writing		
Progress score in mathematics		

3. Barriers to future attainment (for pupils eligible for PP, including high ability). These have been identified using EEF toolkit, staff, pupil and parent consultation and internal databases.	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Improving whole school attendance
B.	Improving Speech and Language across the whole school
C.	Raising reading attainment and progress in Key Stage 2
D.	Some pupils are in need of support to ensure good mental health and wellbeing. At school this can manifest itself as anxious, withdrawn or disruptive behaviour in class.
E.	Some pupils lack real world experiences to build both knowledge, social skills and resilience

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External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
F.	Some children and families require extra help to support family wellbeing				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>		<i>Success criteria</i>		
A.	Improving attendance for children who are eligible for pupil premium.		Pupils eligible for Pupil premium across the school will receive targeted support to ensure their attendance meets national expectations.		
B.	Children across the school to access Speech and Language Therapy		Children across the school will receive support from the Speech and Language Therapist to support their progress and attainment.		
C.	Improving reading attainment for children in Year 6.		Year 6 pupils to receive extra support with reading to help towards KS2 SATs results.		
D.	Children who need support with Social, Emotional and Mental Health needs will receive support.		Children will receive targeted support by accessing ELSA, Inclusion Champion or Family Welfare Officer. Pupil to show an improved mental wellbeing through support for SEMH needs.		
E.	Providing real life experiences for children who are eligible for pupil premium.		All children who are eligible for pupil premium will receive trips paid for them to ensure they access real world experiences.		
F.	Children and Families to have support from school and outside agencies to support family wellbeing		Families who are eligible for pupil premium funding will receive support to ensure that home life is supporting the children.		
5. Review of expenditure					
Previous Academic Year 2019-20		£227,430			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	

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<p>Speech and Language Therapist to work with children across the school to improve communication.</p>	<p>Speech and Language Therapist to work with identified children to support their level of communication. This support is delivered frequently to ensure a maximum level of progress is achieved.</p> <p>SALT are also providing training for teachers and support staff to broaden skill sets.</p>	<p>SALT have trained staff across the school to deliver interventions.</p> <p>Interventions have been put in place, largely in KS1.</p>	<p>Data from 2020/21 PP tracker will show the impact of SALT interventions across the school. It will provide information on the number of children accessing each intervention and the impact for each specific child.</p>	<p>£36000</p>
<p>Support for children with Social, Emotional and Mental Health needs.</p>	<p>A team has been employed to provide support for children with Social, Emotional and Mental Health needs. This team of staff provides in class support where relevant. They write behaviour plans, provide interventions and support families with SEMH needs.</p> <p>This provides support for the whole school due to the potential impact of certain behaviours.</p>	<p>The SEMH team have provided support for 93 children across the school this year.</p> <p>Due to COVID and the school closure we are anticipating a rise in the need for SEMH support. Children have already been identified by the wellbeing team to provide further support from September.</p>	<p>Data from 2020/21 PP tracker will show the impact of SEMH interventions and support across the school. It will provide information on the number of children accessing each intervention and the impact for each specific child.</p>	<p>£35983</p> <p>£921</p>
<p>ii. Targeted support</p>				
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>

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<p>Whole school attendance will reach 96%.</p> <p>Children who are eligible for pupil premium funding will receive personal support to raise their attendance.</p>	<p>M.Patel will work alongside the office to ensure that PP children are increasing their attendance. This level of support includes collecting the children from home, setting up attendance incentives and working alongside the FWO to support the families.</p> <p>There will be whole school attendance assemblies with incentives to encourage the the children from home, setting up attendance incentives and working alongside the FWO to support the families.</p> <p>There will be whole school attendance assemblies with incentives to encourage the school to work towards the goal of 96%.</p>	<p>EWO has held weekly meetings with M.Patel to support families across the school.</p> <p>Whole school attendance assemblies have taken place every week with incentives handed out to children.</p> <p>Attendance figures:</p> <table border="1" data-bbox="734 453 1111 686"> <thead> <tr> <th></th> <th>Whole Year 2017/18</th> <th>Whole Year 2018/19</th> <th>Aug 2019 – Feb 28th 2020</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>94.5%</td> <td>95.3%</td> <td>94.7%</td> </tr> <tr> <td>PP</td> <td>94%</td> <td>94.4%</td> <td>93.1%</td> </tr> <tr> <td>Non PP</td> <td>93.7%</td> <td>95.4%</td> <td>95.3%</td> </tr> </tbody> </table> <p>We are anticipating further need for Attendance and EWO support from September due to anxiety surrounding returning to school with the current COVID prevalence.</p>		Whole Year 2017/18	Whole Year 2018/19	Aug 2019 – Feb 28 th 2020	School	94.5%	95.3%	94.7%	PP	94%	94.4%	93.1%	Non PP	93.7%	95.4%	95.3%	<p>Due to COVID-19 attendance figures are not fully representative of the progress towards whole school goals.</p> <p>All PP children have had weekly contact from their class teacher as a minimum and some have accessed further home support from the wellbeing team.</p> <p>Due to COVID-19 the attendance focus will remain a strong focus for the next academic year.</p>	<p>£28402</p> <p>£34602</p>				
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<p>Marvel education to work in Year 6 providing SATs based intervention.</p> <p>Year 6 divided into three smaller classes to provide greater learning opportunities.</p>	<p>Marvel education will provide intervention for Year 6 pupils to ensure that they meet scaled score targets for KS2 SATs.</p> <p>Smaller classes in Year 6 provide an opportunity for accelerated progress and greater opportunity for personalised learning.</p>	<p>Smaller classes within Year 6 have led to their data moving from:</p> <table border="1" data-bbox="734 992 1205 1149"> <thead> <tr> <th>Year</th> <th>2019</th> <th>2020</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>RWM</td> <td>42.4</td> <td>56</td> <td>+13.6</td> </tr> <tr> <td>Reading</td> <td>60.6</td> <td>78</td> <td>+17.6</td> </tr> <tr> <td>Writing</td> <td>69.7</td> <td>64</td> <td>-5.7</td> </tr> <tr> <td>Maths</td> <td>72</td> <td>72</td> <td>0</td> </tr> </tbody> </table>	Year	2019	2020	Difference	RWM	42.4	56	+13.6	Reading	60.6	78	+17.6	Writing	69.7	64	-5.7	Maths	72	72	0	<p>Small classes have shown a huge improvement in data across the academic year. Due to staffing restrictions this cannot continue for the next academic year.</p> <p>Marvel education will continue with the new Year 6 pupils to support their progress towards their scaled scores.</p>	<p>£1800</p> <p>£59591</p>
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Providing real life experiences for children who are eligible for pupil premium.	The aim is to allow PP pupils to access new experiences which they otherwise would not be able to. The aim is to boost pupil's confidence and self-esteem. Furthermore, this will have a positive impact on their learning.	PP children were able to access trips across the school. Due to COVID-19 many trips were cancelled.	This support will continue in to 2020-21 when school trips become safe to conduct.	£8000
Education Welfare Officer to support whole school attendance.	Education Welfare Officer to work alongside the Attendance officer to provide support for children not achieving 96% attendance.	EWO has held weekly meetings with M.Patel to support families across the school. Between <u>August 2019 and Feb 28th 2020</u> there were 22 pupils with EWO involvement, 18 of which are PP We are anticipating further need for Attendance and EWO support from September due to anxiety surrounding returning to school with the current COVID prevalence.	Due to COVID-19 attendance figures are not fully representative of the progress towards whole school goals. Due to COVID-19 the attendance focus will remain a strong focus for the next academic year. Continue with ½ day per week to support school in its journey towards 96% attendance	£4372
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Emotional Literacy Support Assistant to work across the school providing intervention for children with Social, Emotional and Mental Health needs.	Children that require support from one of the ELSA's are identified by staff. Interventions are then designed to support the children's needs.	106 Pupils across the school had been referred and had sessions with one of the two ELSA's before the COVID closure. 48 of these children have been signed off from their current sessions following successful intervention from the ELSA Team. Due to the impact of COVID and lockdown it is expected that this number will grow from the start of the new academic year. These sessions will now be tracked using the PP tracker.	PP tracker for 2020/21 will show the number of interventions and the breakdown of these across the school. They will show the impact for each individual child. This will be tracked termly by the PP Leader and the SENCO with support from SLT.	£13971

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<p>All children in school to be provided with a breakfast bagel.</p>	<p>Each class to have a bagel for each child every morning. This will support the children's energy and ability to sustain focus during the morning session.</p>	<p>Attendance has improved for PP children as a result of several strategies</p>	<p>This will continue as an incentive for being on time and for those children who are not able to access breakfast regularly at home.</p>	<p>£2647</p>
<p>CPOMS provides staff in all sectors clear communication regarding all stakeholders and specific barriers to learning and wellbeing.</p>	<p>Each staff member has access to CPOMS. This will enable all staff to be informed of aspects of stakeholders needs and barriers.</p>	<p>Response and action to childrens barriers and needs has been recorded. Use of CPOMS during lockdown tracking engagement and ensuring children and families were responded too and access to support through food parcels, vouchers, learning and wellbeing support was met.</p>	<p>Steps to ensure that further classification of incident and action are refined and tracking of job roles and impact is reviewed further.</p>	<p>£921</p>